

## Key Stage 2 Creative Curriculum

Every school must offer a curriculum which is balanced and broadly based and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

At Key Stage 2 the Creative Curriculum provides a topic title, alongside the subjects to cover within the topic. Individual targets should be taken from bsquared for each of the subjects, and incorporated into one plan for the topic. There are Schemes of Work suggested, these are optional but can be used to support your planning, and can be found in the individual subject areas on the T Drive.

Key  
Topic title  
Subjects to be covered  
Schemes of Work  
Whole school events

<b>Core subjects</b>	<b>Foundation subjects</b>
<p>These subject are taught throughout the year, please use the subject specific curriculum maps, found on the <a href="#">T Drive</a>, to support your planning. Please refer to <a href="#">Hillside Curriculum and Planning Guidance</a> document for more information.</p> <ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Science</li> <li>• PE</li> <li>• RE</li> <li>• Computing</li> <li>• PSHE</li> </ul>	<p>These subjects are taught on a half termly basis according to the creative curriculum map. One plan, incorporating targets for the subjects, needs to be created based around the topic. Please refer to <a href="#">Hillside Curriculum and Planning Guidance</a> document for more information.</p> <ul style="list-style-type: none"> <li>• History</li> <li>• Geography</li> <li>• Art (Units and TES resources found on the T Drive)</li> <li>• Music (based on the Lancashire Music Schemes of work, where appropriate you can also look at the SEND scheme on this site)</li> <li>• Design Technology (Equals Units where specified e.g. 6.1)</li> <li>• MFL</li> </ul>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<p><b>Wild Weather</b></p> <p><b>Geography, DT, Music, MFL - French</b></p> <p>Geography: Weather DT: Lighting it (4.3) Music: The Four Season – Vivaldi MFL – Quel temps fait il? (Whats the weather like)</p>	<p><b>The Stone Age</b></p> <p><b>History, Art,</b></p> <p>History: Changes in Britain – The Stone Age Art: Stone Age Art</p>	<p><b>The United Kingdom - England</b></p> <p><b>Geography, Music, MFL - French</b></p> <p>Geography: England Music: Benjamin Britten – A new Year Carol MFL – Moi (All about me!)</p>	<p><b>Textiles</b></p> <p><b>History, Art, DT,</b></p> <p>History: Local history – Cotton Industry in Lancashire Art: Talking Textiles (Unit 5c) + Artist study - Lowry DT: Slippers (6.2)</p>	<p><b>Animals and their homes</b></p> <p><b>Geography, DT, Music,</b></p> <p>Geography: Houses and homes DT: Shelters (6.1) Music: Three Little Birds</p>	<p><b>The Tudors</b></p> <p><b>History, Art and DT – cooking, MFL - Spanish</b></p> <p>History: The Tudors Art: Portraits (TES resource) DT: Bread (5.2) + Tudor Banquets MFL - Que provecho (enjoy your meal)</p>
<b>Year 2</b>	<p><b>Vikings and Anglo Saxons</b></p> <p><b>History, Art, Music,</b></p> <p>History: Vikings and Anglo Saxon struggle for The Kingdom of England - Edward the Confessor. Art: Sculpture Music: Loki the Joker (BBC Schools radio)</p>	<p><b>Spain</b></p> <p><b>Geography, Art, DT – cooking, MFL - Spanish</b></p> <p>Geography: Spain Art: Artist focus – Dali and Gaudi DT: Spanish food MFL – Hola! (About me!)</p>	<p><b>The Middle East</b></p> <p><b>History, Art, Music,</b></p> <p>History: Baghdad c. AD 900 Art: Investigating Pattern (Unit 3b) Music: Middle eastern music and instruments</p>	<p><b>Natural Disasters</b></p> <p><b>Geography, DT, MFL - French</b></p> <p>Geography: Natural Disasters DT: Alarms (4.4) Volcanoes MFL – Notre Monde (Our world)</p>	<p><b>Industry</b></p> <p><b>History, DT,</b></p> <p>History: Industrial revolution DT: Enterprise project (Class to decide on the project e.g. Making slippers (6.2) Photo frames (3.4)</p>	<p><b>Out and About</b></p> <p><b>Geography, Music, DT – cooking, MFL French</b></p> <p>Geography: Orienteering and Maps DT: Biscuits (5.4) MFL – Bon Appetite (Enjoy your meal)</p>



<b>Year 3</b>	<p><b>Brazil</b></p> <p><b>Geography, Music, Art, MFL - Portuguese</b></p> <p>Geography: Brazil Music: Rhythm in the way we walk, and Carnival! Art: Brazilian Art MFL – Desfrute de sua refeição (Enjoy your meal)</p>	<p><b>Ancient Greece</b></p> <p><b>History, Art,</b></p> <p>History: Ancient Greece Art: Greek art, Sketchbooks – Hundertwasser project (TES Resource)</p>	<p><b>Musical Instruments</b></p> <p><b>DT, Music, Art, MFL -French</b></p> <p>DT: Musical Instruments (5.1) Music: I wanna play in a band Art: Artist study - Van Gogh + Matisse MFL – Je suis le musician (I am the music man)</p>	<p><b>The United Kingdom – Scotland</b></p> <p><b>History, Geography, Music,</b></p> <p>History: Britain’s settlements – Anglo-Saxons and Scots Geography: Scotland Music: Reflect, Rewind and Replay</p>	<p><b>Animals</b></p> <p><b>Geography, Music, DT, MFL - Spanish</b></p> <p>Geography: Farming Music: Zootime DT: Moving Monsters MFL – Animales (Animals/Old MacDonald)</p>	<p><b>World War 2</b></p> <p><b>History, DT – cooking,</b></p> <p>History: World War 2 – The Battle of Britain DT: Bread (5.2) + Food from WWII</p>
<b>Year 4</b>	<p><b>Our Community</b></p> <p><b>Geography, Music, DT, MFL - French</b></p> <p>Geography: Our Community Music: Livin’ on a prayer DT: Sandwich Snack (3.2) MFL – Moi! (all about me)</p>	<p><b>Ancient Egypt</b></p> <p><b>History, Art, Geography,</b></p> <p>History: Early Civilisations – Ancient Egypt. Art: Egyptian Art Geography: Egypt</p>	<p><b>Water, Water Everywhere</b></p> <p><b>Geography, DT, Art,</b></p> <p>Geography: Water + the Water Cycle DT: Packaging (3.1) Art: Artist focus – Monet ‘Water Lillies’</p>	<p><b>The Victorians</b></p> <p><b>History, Music, DT, MFL - French</b></p> <p>History: Victorian Life – A comparison to modern day Music: History – Victorian to modern day (Hillside Scheme of work) DT: Moving toys (5.3) MFL – Jeux et Chansons (Games and songs)</p>	<p><b>Fairgrounds</b></p> <p><b>DT, Art, MFL – Spanish</b></p> <p>DT: Fairground (6.3) Geography: Contrasting climates Art: 21<sup>st</sup> Century study – Pop Art MFL – Celebraciones (Celebrations)</p>	<p><b>The Romans</b></p> <p><b>History, DT, Music,</b></p> <p>History: Roman Empire in Britain DT: Containers (4.1) + Roman style banquet Music: Mamma Mia</p>
<b>Whole school events</b>	<b>Harvest festival</b>	<b>Christmas production and crafts</b>		<b>Celebrating Spring</b>	<b>Den building and camp fire cooking</b>	<b>Sports day National Picnic Week</b>

