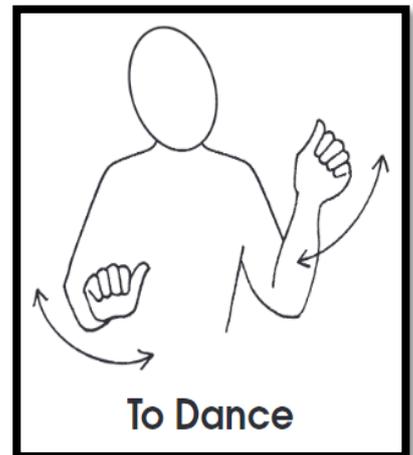
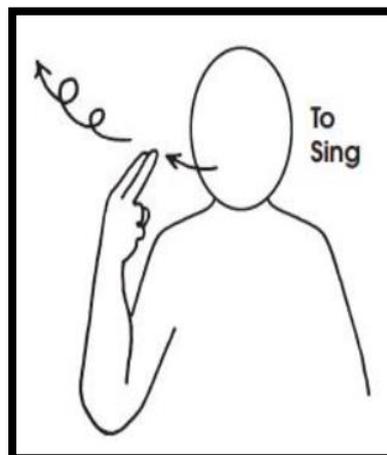
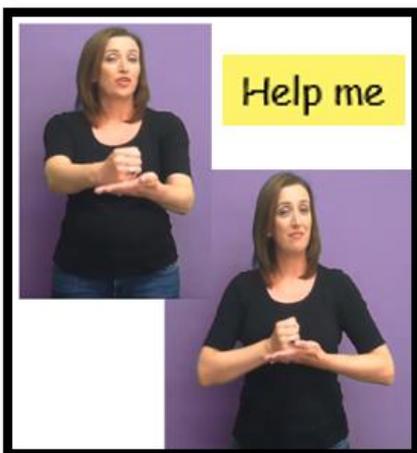
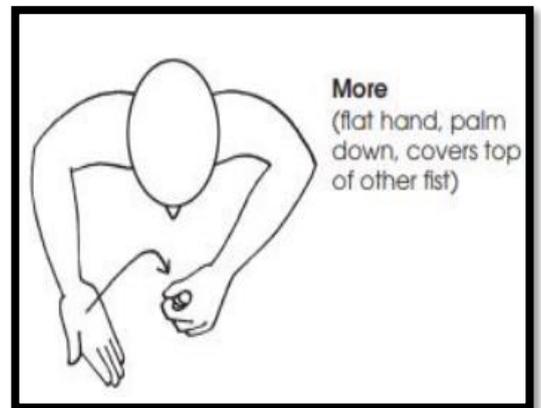
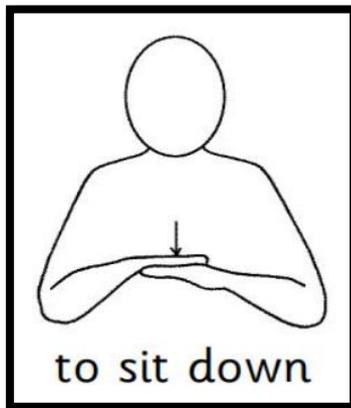
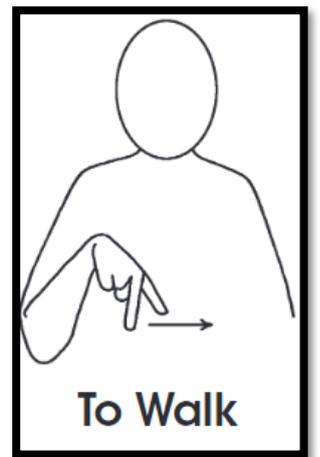
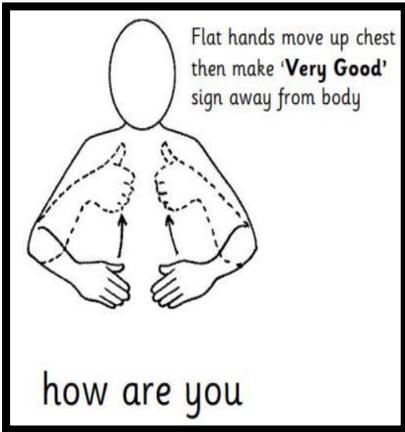
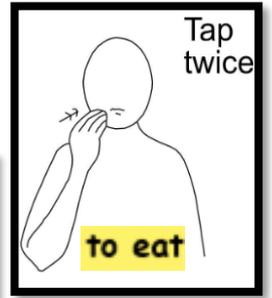
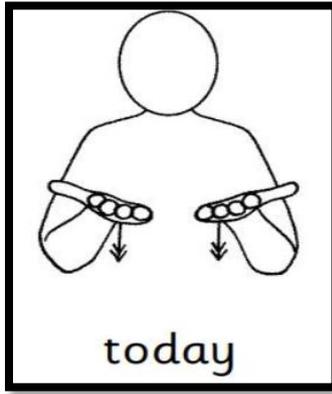
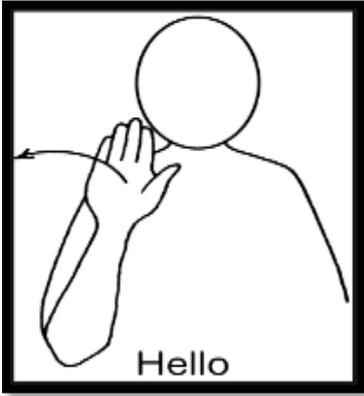
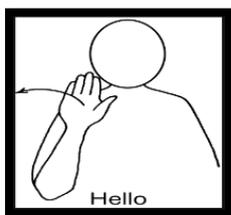


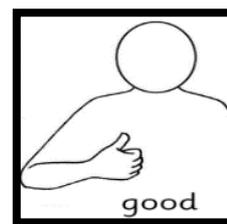
# Key Makaton Signs



## Key Makaton Signs

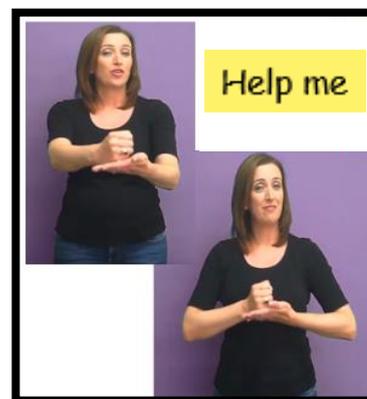
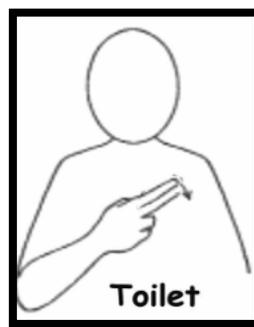
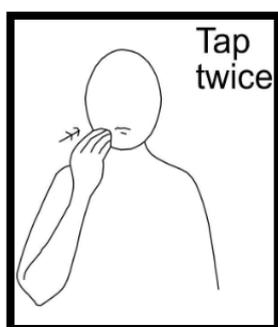


Always talk when you Sign



Encourage your child to sign during your daily routines at home:

- Food- model by saying "I want... **apple**" and use the sign for the **food item** or if you don't know the specific food item sign, then sign **to eat**.
- Drink- model by saying "I want **drink**" and sign drink.
- To go to the toilet- model by saying "I want the **toilet**" and sign toilet.
- To ask for help (e.g. when they need assistance with a toy or need help to open something etc) - say "**Help me**" and use the sign.



### Sing:

Sing songs/nursery rhymes and sign the key words within the song (e.g. **star** in 'Twinkle Twinkle', the different **animals** in 'Old Macdonald') and sign pop songs (*Carpool Karaoke*).

### When playing:

- Give the child instructions to follow, sign the key concepts within the command (e.g. "Put the doll **in** the bed").
- Sign the key concepts about what you and the child are **doing** when using toys in play (e.g. teddy bear **jump**, doll **eating**, **big** banana). When your child is ready you can begin to put two or more signs together.

### When looking at books:

- Sign the question word when asking questions (e.g. "**Where** is the girl?).
- Sign the key words within you or the child's comments when describing the picture and/or answering a question (e.g. "the girl is **under** the table").
- Encourage your child to answer questions using Makaton signs (e.g. parent/sibling: "**Where** is girl? Child: **Under** the tree").